

## TRRA Pathway & Standards - Local Referee Organization (LRO)

	<b>C4 - Entry Level</b>	<b>C3 - Developmental</b>	<b>C2 - Intermediate</b>	<b>C1 - Advanced/Highest in TRRA</b>
<b>Description</b>	Referee who has recently become certified. Is still learning most aspects of refereeing. Typically a first year referee.	Referee is still developing and learning how to manage many areas of the game.	Referee shows competency in C3 standards & is advancing their understanding of game management.	Referee shows competency in all grade standards. Creates fair contest & space by monitoring & managing all aspects of the game.
<b>Requirements</b>	<ol style="list-style-type: none"> <li>1. <a href="#">USA Rugby CIPP'd*</a></li> <li>2. <a href="#">Referee Level 1 Course</a></li> <li>3. <a href="#">IRB Rugby Ready Certification</a></li> </ol>	<ol style="list-style-type: none"> <li>1. Minimum of 1 year refereeing experience.</li> <li>2. <a href="#">Assistant Referee Certification</a></li> <li>3. Referee fitness should allow them to keep up with play.</li> <li>4. Upholds <a href="#">TRRA Policies &amp; Procedures</a>.</li> </ol>	<ol style="list-style-type: none"> <li>1. Referee should be part-time (at least 2 matches per month).</li> <li>2. Fitness should be near intensity of match.</li> <li>3. Upholds <a href="#">TRRA Policies &amp; Procedures</a>.</li> </ol>	<ol style="list-style-type: none"> <li>1. Referee should be full-time (at least 3 matches per month).</li> <li>2. <a href="#">Referee Level 2 Course</a></li> <li>3. <a href="#">iRB Laws Exam Certification</a></li> <li>4. Become a TRRA Mentor or take <a href="#">CMO Coaching Course</a>.</li> <li>5. Fitness must match the intensity of the match.</li> <li>6. Upholds <a href="#">TRRA Policies &amp; Procedures</a>.</li> </ol>
<b>Grade Standards</b>	Primary Signals, Whistle Skills, Law Knowledge & Overall Safety Management.	<p><b>COMMUNICATION</b></p> <ul style="list-style-type: none"> <li>- Clear primary signals.</li> <li>- Whistle tone begins to have variance according to decision.</li> <li>- Begins using preventative communication.</li> </ul> <p><b>CONTROL/SAFETY</b></p> <ul style="list-style-type: none"> <li>- Observes/Sanctions dangerous play/tackles.</li> </ul> <p><b>TACKLE</b></p> <ul style="list-style-type: none"> <li>- Begins to understand 1, 2, 3 management.</li> <li>- 1) Tackler 2) Tackled player 3) Arriving players</li> <li>- Manage safety of players on the ground.</li> </ul> <p><b>RUCK/MAUL</b></p> <ul style="list-style-type: none"> <li>- Identify rucks &amp; mauls.</li> <li>- Verbal communication at rucks/mauls.</li> </ul> <p><b>SCRUM</b></p> <ul style="list-style-type: none"> <li>- Correct engagement sequence.</li> <li>- Observe &amp; ensure fair &amp; safe competition for the ball.</li> </ul> <p><b>LINEOUT</b></p> <ul style="list-style-type: none"> <li>- Establish &amp; maintain a proper gap distance.</li> <li>- Identify non-straight throws.</li> </ul> <p><b>ADVANTAGE</b></p>	<p><b>COMMUNICATION</b></p> <ul style="list-style-type: none"> <li>- Whistle tone is distinctive according to decision.</li> <li>- Scrum/Lineout=Short blast, Penalty=long, loud blast, Try="happy" loud blast.</li> <li>- Begins using simultaneous whistle &amp; signal followed by secondary signal.</li> </ul> <p><b>CONTROL/SAFETY</b></p> <ul style="list-style-type: none"> <li>- Controls unsafe behavior &amp; foul play promptly &amp; effectively.</li> </ul> <p><b>TACKLE</b></p> <ul style="list-style-type: none"> <li>- Demonstrates use of 1, 2, 3 management.</li> </ul> <p><b>RUCK/MAUL</b></p> <ul style="list-style-type: none"> <li>- Demonstrates use of 1, 2, 3 management.</li> <li>- Begins to ensure the availability &amp; fair/safe contest of the ball.</li> </ul> <p><b>SCRUM</b></p> <ul style="list-style-type: none"> <li>- Begins to observe &amp; manage collapsing or lifting of scrums.</li> <li>- Begins to manage wheeling of scrum. Scrum must move forward to wheel; ie no "whip wheel".</li> <li>- Works to create space by monitoring &amp; managing back row &amp; scrumhalves.</li> <li>- Ensure fair/safe contest for the ball.</li> </ul> <p><b>LINEOUT</b></p> <ul style="list-style-type: none"> <li>- Manage all offsidelines of</li> </ul>	<p><b>COMMUNICATION</b></p> <ul style="list-style-type: none"> <li>- Simultaneous whistle &amp; signal followed by secondary signal.</li> <li>- Explanation of penalty is concise &amp; specific when needed.</li> </ul> <p><b>CONTROL/SAFETY</b></p> <ul style="list-style-type: none"> <li>- Observes late or early tackles on kickers/passers, obstruction &amp; offsidelines in open play.</li> <li>- Observes unfair play, dangerous play or misconduct &amp; applies the appropriate punitive measures.</li> <li>- Manages captains/players with preventative language to maintain compliance.</li> <li>- Remains calm in tense situations.</li> </ul> <p><b>TACKLE</b></p> <ul style="list-style-type: none"> <li>- Demonstrates proper use of 1, 2, 3 management.</li> <li>- Observes players not on their feet or interfering with ball availability.</li> </ul> <p><b>RUCK/MAUL</b></p> <ul style="list-style-type: none"> <li>- Demonstrates proper use of 1, 2, 3 management.</li> <li>- Ensures the availability &amp; fair/safe contest of the ball.</li> <li>- Manages hands-in, "truck &amp; trailer" (obstruction), unbinding players &amp; loiterers.</li> </ul> <p><b>SCRUM</b></p> <ul style="list-style-type: none"> <li>- Manages binding of all front/back row players &amp; proper body positioning.</li> <li>- Does not have repeated reset of scrums.</li> </ul>

		<ul style="list-style-type: none"> <li>- Begin to use advantage signal &amp; verbal communication.</li> </ul>	<ul style="list-style-type: none"> <li>participating and non-participating players.</li> <li>- Ensure fair/safe contest for the ball.</li> </ul> <p><b>ADVANTAGE</b></p> <ul style="list-style-type: none"> <li>- Simultaneous advantage signal &amp; communication. Also declares “advantage over” when appropriate.</li> </ul> <p><b>POSITIONING</b></p> <ul style="list-style-type: none"> <li>- Arrives at breakdown, if necessary uses preventative language.</li> <li>- Works to keep shoulders parallel to the try lines.</li> </ul> <p><b>RESTARTS &amp; KICKS</b></p> <ul style="list-style-type: none"> <li>- On restart ensures correct type of kick is used.</li> <li>- Enforces proper offsidelines.</li> </ul>	<p>Problems causing reset scrums are identified &amp; solved.</p> <ul style="list-style-type: none"> <li>- Ensures that non-participants remain outside &amp; maintaining space.</li> </ul> <p><b>LINEOUT</b></p> <ul style="list-style-type: none"> <li>- Manages non-participants when ball is held in the lineout.</li> <li>- Proper implementation of quick throw-ins.</li> </ul> <p><b>ADVANTAGE</b></p> <ul style="list-style-type: none"> <li>- Plays advantage in all appropriate situations.</li> <li>- Applies tactical or territorial guidelines to allow continuity of play.</li> <li>- Communicates the type of infringement &amp; team (e.g., “Blue advantage, penalty” or “Blue advantage, scrum”).</li> </ul> <p><b>POSITIONING</b></p> <ul style="list-style-type: none"> <li>- Positions themselves correctly at scrums, lineouts &amp; goal-line situations.</li> <li>- After breakdown communication, referee moves laterally &amp; scans non-participating players to maintain space.</li> </ul> <p><b>RESTARTS &amp; KICKS</b></p> <ul style="list-style-type: none"> <li>- Proper application of the <a href="#">Offsides under 10-meters law</a>.</li> <li>- At a penalty, uses preventative language to ensure space &amp; continuity.</li> </ul>
<b>Promotion Requirements</b>	<p><b>C4 to C3</b></p> <ol style="list-style-type: none"> <li>1 year of refereeing (typically 2-4 matches a month).</li> <li>Minimum of 4 <a href="#">Online Referee Evaluations</a> (can be from Head Coach or Referee Coach).</li> <li>Recommendation from CMO Certified Coach for promotion.</li> <li><a href="#">Assistant Referee Certification</a></li> </ol>	<p><b>C3 to C2</b></p> <ol style="list-style-type: none"> <li>Minimum of 6 <a href="#">Online Referee Evaluations</a> within 12 months.</li> <li>Minimum of 4 reports graded at “Satisfactory” (above grade) or higher within 12 months.</li> <li>Minimum of 1 CMO Coaching Report within 12 months.</li> <li>Matches must be full length &amp; at appropriate level.</li> <li>Must be fit &amp; in proximity of all aspects of play.</li> <li>Recommendation from CMO Certified Coach for promotion.</li> </ol>	<p><b>C2 to C1</b></p> <ol style="list-style-type: none"> <li><a href="#">Referee Level 2 Course</a></li> <li><a href="#">IRB Laws Exam Certification</a></li> <li>Within an 12 month period, receive 3 above grade reports, with at least 1 from a TRRA Evaluator..</li> <li>Fitness must match the intensity of the matches of which you are to officiate.</li> <li>Recommendation from at least 2 Certified Evaluators for promotion.</li> </ol>	<p><b>C1 to Zone</b></p> <ol style="list-style-type: none"> <li>Become a TRRA Mentor or take <a href="#">CMO Coaching Course</a>.</li> <li>2-4 years of refereeing experience.</li> <li>Have potential to referee at the highest level.</li> <li>Meet current USAR Fitness assessment and Law theory criteria.</li> <li>Minimum of 3 at grade or above grade Evaluations by Territorial Evaluators.</li> <li>Recommendation by RATO to Zone Manager.</li> </ol>